



AN ACADEMY - PART OF INSPIRE LEARNING TRUST

Notice to consult on a further enhancement to the STEPs provision at Winterhill School

Proposal to invest in an enhanced STEPs (SEMH) provision.

In September 2019 Rotherham Council Cabinet approved a report setting out the Local Authority's proposals to increase the sufficiency of school places for children / young people with Special Education Needs and Disabilities (SEND) in Rotherham. Consultation with a wide range of stakeholders, coordinated and facilitated by the Local Authority, took place to establish need and provision requirements and with schools / academies and settings, in accordance with Department for Education guidance. A number of projects were identified across Rotherham to meet the needs identified within the 2019 SEND Sufficiency Strategy. As a consequence of this strategy, Winterhill School and the newly formed Inspire Learning Trust have secured an investment from RMBC to invest in the upgrading and enhancement of the established STEPs provision at the school; which includes internal refurbishment and upgrades, making for a fit-for-purpose learning environment.

The provision will continue to offer focused and supportive learning interventions for a small number of children / young people (up to 10 commissioned places). The development of the building (old youth centre) will allow for a more bespoke learning environment to support these vulnerable children and young people. As a key part of the Inspire Learning Trust, Winterhill School is working alongside and with the support of Sitwell Junior School, Oakwood High School and Thomas Rotherham College in enhancing this provision. Winterhill's STEPs provision has been established for a number of years and is very much part of the wider borough and Trust's SEND offer.

Importantly, the children / young people attending the provision are likely to have Educational Health Care Plans (EHCPs). These set out an entitlement to an educational provision and they offer the structure and support necessary to deliver a high-quality educational experience.

The school leaders, the Trust and the local authority believe that this is the best way of building on the school's established strengths and practice and offers a provision that meets local need. As we would always endeavour to do, we are now seeking views of staff, pupils, students, parents, partners and stakeholders on the enhancement to the STEPs provision. The consultation period runs from Monday 18th December 23 to Friday 26th January 24.

All responses and representations must be received by the closing date.

Responses to the consultation may be made by email to: d.naisbitt@inspiretrust.uk or areeder@winterhill.org.uk or by writing to Dr A Reeder, Winterhill School, High Street, Kimberworth, Rotherham. S61 2BD.



AN ACADEMY - PART OF INSPIRE LEARNING TRUST

Inspire Learning Trust is committed to... Educational Social Responsibility

We are committed to a value led educational provision.

Inspire Learning Trust is an organisation driven by a desire to provide a truly outstanding and inspirational educational experience for all its pupils and students. Underpinning this aspiration, is an equal commitment to being a wonderful place to work and a valued and impactful community asset.

Inspire Learning Trust has worked tirelessly on developing a strong ethos. Together, within this newly formed multi-academy trust, we will work to inspire learners to achieve, for today, for tomorrow and into the future.

Through a process of engagement and collaboration, Inspire Learning Trust has further developed this ethos, by encouraging each establishment to define their specific purpose in the development of the young people they support:

Inspiring lives, creating possibilities, shaping futures - Sitwell Junior School

Everyone succeeds – Winterhill School

Inspired to achieve - Oakwood High School

A tradition of achievement - a future of opportunity - Thomas Rotherham College

Underpinning this ethos, Inspire Learning Trust has embedded a set of common values that are believed in and shared, by the trust, staff, pupils, students and trustees, these are;

***Respect, Responsibility, Resourcefulness, Resilience,
Reflection, Risk taking and Relationships***